

Report Card 2015 - Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,834	1,972	71,640	47,668
Technical (AAS Degrees)	564	465	14,479	11,073
Certificates	221	159	5,621	4,247
Non-degree Seeking/Dual Enrollment	495	124	8,754	2,041
TOTAL STUDENTS SERVED	4,114	2,720	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	423	8,147
Technical (AAS Degrees)	183	5,034
Certificates (1 & 2 Year)	115	4,935
TOTAL DEGREES AWARDED	721	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	757						16,867	
University Parallel Graduates	123	171	184	16.2%	22.6%	24.3%	2,753	16.3%
Technical Graduates	21	33	42	2.8%	4.4%	5.5%	900	5.3%
Certificate Graduates	41	46	49	5.4%	6.1%	6.5%	963	5.7%
TOTAL GRADUATE	185	250	275	24.4%	33.0%	36.3%	4,616	27.4%
Transfer Four-year (no complete)	35	79	105	4.6%	10.4%	13.9%	1,904	11.3%
Transfer Two-year (no complete)	60	78	89	7.9%	10.3%	11.8%	1,504	8.9%
TOTAL TRANSFER-OUT	95	157	194	12.5%	20.7%	25.6%	3,408	20.2%
TOTAL REMAINING ENROLLED	81	29	11	10.7%	3.8%	1.5%	1,096	6.5%
TOTAL STUDENT SUCCESS	361	436	480	47.7%	57.6%	63.4%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	412	67.9%	7,468	59.3%
Retention in AAS Programs	66	61.7%	1,181	58.8%
TOTAL RETENTION	478	66.9%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	35		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	14.3%	199	14.5%
Full time, First time enrollment cohort*	754		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	407	54.0%	6,685	42.8%
Credit hours successfully completed in the first term**	9,748	79.1%	187,598	72.6%
Credit hours successfully completed at the end of year two**	31,287	81.6%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	102	95.3%	4,833	87.0%
Licensure Exam Pass Rates	108	97.3%	1,852	88.5%
Workforce Training Contact Hours*	146,212		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	21,060		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	6,579		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,088		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,309		19,129	
Special Interest Courses	1,171		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,117	\$33,593	5,309	\$36,370
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	165	\$11,490	220	\$17,241
AAS Degree Graduates	94	\$11,870	132	\$32,779
Certificate Graduates	49	\$12,610	75	\$29,537
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	59		1,392	
HSEs awarded at the Institution	49		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	383		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

Report Card 2015 - Copiah-Lincoln Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	754	15,625	4,114	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	476	9,743	992	26,118
Enrollment in a Developmental Math courses during the first academic year	423	8,859	849	23,125
Enrollment in a Developmental English courses during the first academic year	315	5,844	554	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	298		5,768		583		11,645	
Students (from row above) enrolled in English Composition I	198	66.4%	3,087	53.5%	336	57.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	166	83.8%	2,284	74.0%	268	79.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	344		9,460		845		24,635	
Students (from row above) enrolled in Intermediate Algebra	314	91.3%	6,455	68.2%	730	86.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	267	85.0%	4,406	68.3%	594	81.4%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	344		9,460		845		24,635	
Students (from row above) enrolled in College Algebra	222	64.5%	3,506	37.1%	459	54.3%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	190	85.6%	2,670	76.2%	387	84.3%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.