

Report Card 2014 - Copiah-Lincoln Community College

| Aspect of Mission | Community College | | All MS Community and Junior Colleges | |
|------------------------------------|-------------------|--------------|--------------------------------------|------------------|
| | N | FTE | SYSTEM TOTAL N | SYSTEM TOTAL FTE |
| STUDENT ENROLLMENT | | | | |
| University Parallel (AA Degrees) | 3,011 | 2,109 | 74,859 | 49,368 |
| Technical (AAS Degrees) | 565 | 464 | 14,172 | 10,948 |
| Certificates | 226 | 170 | 5,542 | 4,261 |
| Non-degree Seeking/Dual Enrollment | 350 | 89 | 7,431 | 1,647 |
| TOTAL STUDENTS SERVED | 4,152 | 2,832 | 102,004 | 66,224 |

Based on 2013-14 enrollment.

| DEGREES | N | SYSTEM TOTAL N |
|----------------------------------|------------|----------------|
| University Parallel (AA Degrees) | 456 | 7,473 |
| Technical (AAS Degrees) | 207 | 4,907 |
| Certificates (1 & 2 Year) | 123 | 3,791 |
| TOTAL DEGREES AWARDED | 786 | 16,171 |

Based on 2013-14 enrollment.

| STUDENT SUCCESS | N | | | PCT | | | SYSTEM TOTAL N 150% | SYSTEM TOTAL PCT 150% |
|----------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|------------------------|--------------------------|
| | 100% 2 Yrs | 150% 3 Yrs | 200% 4 Yrs | 100% 2 Yrs | 150% 3 Yrs | 200% 4 Yrs | | |
| TOTAL COHORT | 873 | | | | | | 18,409 | |
| University Parallel Graduates | 106 | 178 | 192 | 12.1% | 20.4% | 22.0% | 2,562 | 13.9% |
| Technical Graduates | 14 | 41 | 51 | 1.6% | 4.7% | 5.8% | 849 | 4.6% |
| Certificate Graduates | 44 | 55 | 56 | 5.0% | 6.3% | 6.4% | 1,011 | 5.5% |
| TOTAL GRADUATE | 164 | 274 | 299 | 18.8% | 31.4% | 34.2% | 4,422 | 24.0% |
| Transfer Four-year (no complete) | 40 | 102 | 117 | 4.6% | 11.7% | 13.4% | 2,121 | 11.5% |
| Transfer Two-year (no complete) | 57 | 78 | 87 | 6.5% | 8.9% | 10.0% | 1,735 | 9.4% |
| TOTAL TRANSFER-OUT | 97 | 180 | 204 | 11.1% | 20.6% | 23.4% | 3,856 | 20.9% |
| TOTAL REMAINING ENROLLED | 107 | 42 | 23 | 12.3% | 4.8% | 2.6% | 1,232 | 6.7% |
| TOTAL STUDENT SUCCESS | 368 | 496 | 526 | 42.2% | 56.8% | 60.3% | 9,510 | 51.7% |

Based on first-time, full-time fall 2011 cohort.

| STUDENT RETENTION | N | PCT | SYSTEM TOTAL N | SYSTEM TOTAL PCT |
|---------------------------|------------|--------------|----------------|------------------|
| Retention in AA Programs | 321 | 62.0% | 8,194 | 58.6% |
| Retention in AAS Programs | 58 | 61.1% | 1,159 | 59.2% |
| TOTAL RETENTION | 379 | 61.8% | 9,353 | 58.7% |

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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| STUDENT PROGRESS | N | PCT | SYSTEM TOTAL N | SYSTEM TOTAL PCT |
|--|-------------------|-----------------|------------------|------------------|
| Part time, First time enrollment cohort* | 34 | | 1,311 | |
| Earned 24 Credit Hours by End of 2nd Academic Year*** | 1 | 2.9% | 189 | 14.4% |
| Full time, First time enrollment cohort* | 648 | | 16,964 | |
| Earned 42 Credit Hours by End of 2nd Academic Year*** | 295 | 45.5% | 6,855 | 40.4% |
| Credit hours successfully completed in the first term** | 8,304 | 77.4% | 197,714 | 71.9% |
| Credit hours successfully completed at the end of year two** | 24,294 | 79.1% | 586,217 | 75.2% |
| <i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i> | | | | |
| WORKFORCE DEVELOPMENT | N | PCT | SYSTEM TOTAL N | SYSTEM TOTAL PCT |
| Placement of Career/Tech. and Health Science Graduates | 131 | 78.4% | 4,232 | 88.4% |
| Licensure Exam Pass Rates | 136 | 96.5% | 2,319 | 90.6% |
| Workforce Training Contact Hours* | 131,967 | | 4,977,082 | |
| Workforce Training Enrollment - Duplicated Headcount* | 17,568 | | 259,083 | |
| Workforce Training Enrollment - Unduplicated Headcount* | 5,544 | | 95,524 | |
| Workforce Enrollment that Received State/Industry Credential | 999 | | 32,946 | |
| <i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i> | | | | |
| COMMUNITY DEVELOPMENT | N | PCT | SYSTEM TOTAL N | SYSTEM TOTAL PCT |
| Community Professional Development | 362 | | 21,253 | |
| Special Interest Courses | 780 | | 11,405 | |
| <i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i> | | | | |
| WAGE GAINS WORKFORCE TRAINING | Before Training | | After Training | |
| | EMPLOYED N | ANNUAL EARNINGS | EMPLOYED N | ANNUAL EARNINGS |
| Workforce Employment | 4,532 | \$34,810 | 4,607 | \$36,365 |
| <i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i> | | | | |
| WAGE GAINS GRADUATES | Before Enrollment | | After Enrollment | |
| | EMPLOYED N | ANNUAL EARNINGS | EMPLOYED N | ANNUAL EARNINGS |
| AA Degree Graduates | 164 | \$9,449 | 229 | \$15,130 |
| AAS Degree Graduates | 102 | \$10,553 | 139 | \$35,422 |
| Certificate Graduates | 38 | \$12,765 | 74 | \$23,849 |
| <i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i> | | | | |
| HIGH SCHOOL EQUIVALENCY PROGRAM (HSE) | N | SYSTEM TOTAL N | | |
| HSE Recipients in Credit Courses as First time entering students | 65 | 2,057 | | |
| HSEs awarded at the Institution | 182 | 3,903 | | |
| ADULT BASIC EDUCATION | N | SYSTEM TOTAL N | | |
| Adult Basic Education Enrollment | 587 | 12,110 | | |
| <i>Based on 2013-14 (July 1-June 30) headcount.</i> | | | | |

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| TOTAL ENROLLMENT | FIRST TIME, FULL TIME STUDENTS | | ALL STUDENTS | |
|--|---|----------------|---|----------------|
| | N | SYSTEM TOTAL N | N | SYSTEM TOTAL N |
| Headcount | 648 | 16,964 | 4,152 | 102,004 |
| COLLEGE READINESS ENROLLMENT | FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses | | ALL STUDENTS In 1 or More Developmental Courses | |
| | N | SYSTEM TOTAL N | N | SYSTEM TOTAL N |
| Headcount in Developmental courses | 430 | 10,517 | 1,058 | 28,106 |
| Enrollment in a Developmental Math courses during the first academic year | 359 | 9,565 | 870 | 24,922 |
| Enrollment in a Developmental English courses during the first academic year | 304 | 5,868 | 592 | 11,726 |
| Enrollment in a Developmental Reading courses during the first academic year | 87 | 2,728 | 155 | 5,157 |

Based on 2013-14 enrollment.

| COLLEGE READINESS SUCCESS | First-time, Full-time In 1 or More Developmental Courses | | | | All Student Enrollment In 1 or More Developmental Courses | | | |
|---|--|-------|--------------|-------|---|-------|--------------|-------|
| | COMMUNITY COLLEGE | | SYSTEM TOTAL | | COMMUNITY COLLEGE | | SYSTEM TOTAL | |
| | N | PCT | N | PCT | N | PCT | N | PCT |
| Headcount of students in developmental English courses during the first academic year | 370 | | 5,257 | | 759 | | 11,587 | |
| Students (from row above) enrolled in English Composition I | 228 | 61.6% | 2,826 | 53.8% | 393 | 51.8% | 5,254 | 45.3% |
| Students (from row above) who successfully completed English Composition I | 185 | 81.1% | 2,138 | 75.7% | 311 | 79.1% | 3,897 | 74.2% |
| Headcount of students in developmental Math courses during the first academic year | 489 | | 8,630 | | 1,216 | | 24,169 | |
| Students (from row above) enrolled in Intermediate Algebra | 406 | 83.0% | 5,985 | 69.4% | 977 | 80.3% | 16,261 | 67.3% |
| Students (from row above) who successfully completed Intermediate Algebra | 344 | 84.7% | 4,386 | 73.3% | 763 | 78.1% | 11,210 | 68.9% |
| Headcount of students in developmental Math courses during the first academic year | 489 | | 8,630 | | 1,216 | | 24,169 | |
| Students (from row above) enrolled in College Algebra | 274 | 56.0% | 3,361 | 38.9% | 570 | 46.9% | 8,102 | 33.5% |
| Students (from row above) who successfully completed College Algebra | 229 | 83.6% | 2,592 | 77.1% | 487 | 85.4% | 6,202 | 76.5% |

Based on fall 2012 cohort and 2012-13 enrollment.