



## 2021 Community College Performance Profile Summary

### History/Background

The Education Achievement Council, created by MS Legislature in 2010, was charged with setting education achievement goals for the state and monitoring progress towards those goals through required institutional and state report cards. The metrics in this document were crafted by the Presidents and Institutional Research/Effectiveness Officers at all 15 MS community colleges. The measures closely align with the Voluntary Framework of Accountability developed by the American Association of Community Colleges (AACC) and are designed to reflect the unique mission of community colleges. The data contained in the report cards are third-party validated by the National Strategic Planning and Assessment Research Center (nSPARC) at Mississippi State University.

In the development of the Mississippi Community College Performance Profile, state thresholds were not established. In the absence of such thresholds, the Copiah-Lincoln Community College has used statewide averages and national student success rates for comparative purposes in developing its own thresholds. *The college's goal is to meet or exceed the average of peer institutions in Mississippi and the nation for each student performance metric.*

### PERFORMANCE MEASURE 1: STUDENT ENROLLMENT

| ASPECT OF MISSION   | COMMUNITY COLLEGE |              | ALL MS COMMUNITY COLLEGES |               |
|---|-------------------|--------------|---------------------------|---------------|
| <b>CREDIT STUDENT ENROLLMENT [Academic Year 2021]</b>                   |                   |              |                           |               |
| Total Headcount Enrollment  | N                 | FTE          | N                         | FTE           |
| University Parallel <i>(includes Associate Degree Nursing Students)</i> | 2,068             | 1,542        | 54,796                    | 37,424        |
| Career & Technical Education  | 670               | 544          | 18,614                    | 13,806        |
| Dual Credit/Dual Enrollment   | 826               | 262          | 15,971                    | 4,422         |
| Non-Degree Seeking  | 41                | 10           | 1,147                     | 294           |
| <b>TOTAL STUDENTS ENROLLED</b>  | <b>3,605</b>      | <b>2,358</b> | <b>90,528</b>             | <b>55,946</b> |

**Purpose of section:** How big are we? How many students are served annually?

**CLCC perspective:** During the 2020-2021 academic year, CLCC enrolled **3,605** unique students in credit courses. The full-time equivalent enrollment number (used for funding purposes) was **2,358**. CLCC's student population represents **3.98%** of the state's total CC enrollment and **4.21%** of the state's total FTEs.

## PERFORMANCE MEASURE 2: DEGREE ATTAINMENT

| STUDENT COMPLETION [Academic Year 2021]                                       |  |            |                    |               |                    |
|---|--|------------|--------------------|---------------|--------------------|
| Total Graduates   |  | N          |                    | N             |                    |
| Students Receiving a Degree/Certificate <i>(unduplicated)</i>                 |  | 713        |                    | 16,224        |                    |
| Type of Awards <i>(NOTE: Students may receive more than one award a year)</i> |  | N          | Awards/<br>100 FTE | N             | Awards/<br>100 FTE |
| University Parallel (AA & AS Degrees)   |  | 454        | 19.3               | 8,584         | 15.3               |
| Career & Technical Education  |  | 272        | 11.5               | 11,328        | 20.2               |
| AAS Degrees   |  | 166        | 7.0                | 4,476         | 8.0                |
| Technical & Career Certificates   |  | 106        | 4.5                | 6,852         | 12.2               |
| <b>TOTAL AWARDS CONFERRED</b>   |  | <b>726</b> | <b>30.8</b>        | <b>19,912</b> | <b>35.6</b>        |

**Purpose of section:** How many degrees do we award annually?

**CLCC perspective:** During the 2020-2021 academic year, CLCC awarded **726** degrees representing **3.65%** of all degrees awarded in the state, which was a slight decrease from the previous year.



## PERFORMANCE MEASURE 3: STUDENT SUCCESS

| STUDENT SUCCESS [Academic Year 2021]  |            |              |              |              |
|---|------------|--------------|--------------|--------------|
| Total Student Success <i>(NOTE: *Students are only included once &amp; in the highest category)</i> | N          | PCT          | N            | PCT          |
| Fall 2018 First-time, Full-time Cohort  | 730        |              | 16,798       |              |
| 1. Earned Award w/in 150% of expected time to graduate*   | 359        | 49.2%        | 6,423        | 38.2%        |
| 2. Transferred w/in 150% of expected time to graduate*  | 89         | 12.2%        | 2,480        | 14.8%        |
| 3. Remained Enrolled w/in 150% of expected time to graduate*  | 28         | 3.8%         | 982          | 5.8%         |
| <b>TOTAL STUDENT SUCCESS</b>  | <b>476</b> | <b>65.2%</b> | <b>9,885</b> | <b>58.8%</b> |

**Purpose of section:** How successful are full-time students? How long does it take for a student to be successful?

**CLCC perspective:** Within 150% of the time expected to complete a degree (3 years), **49.2%** of the first-time, full-time cohort graduated, **12.2%** transferred, and **3.8%** were retained. Therefore, **65.2%** of CLCC

students were deemed “successful” within 150% of time expected to complete a degree which is **above** the state average and a **decrease** from the previous year.

## PERFORMANCE MEASURE 4: RETENTION

| STUDENT RETENTION/PROGRESSION [Academic Year 2021]       |                      |            |              |              |              |
|--|----------------------|------------|--------------|--------------|--------------|
| Total Retention [Fall 2019 First-time, Full-time Cohort] |                      | N          | PCT          | N            | PCT          |
| AA & AS  | (Fall 19 to Fall 20) | 338        | 64.4%        | 8,018        | 62.7%        |
| AAS  | (Fall 19 to Fall 20) | 72         | 68.6%        | 1,581        | 58.5%        |
| <b>TOTAL RETENTION</b>                                   |                      | <b>410</b> | <b>65.1%</b> | <b>9,599</b> | <b>61.9%</b> |

**Purpose of section:** What are the retention rates (Fall to Fall) of first-time, full-time students by degree type?

**CLCC perspective:** CLCC retained **410** of the first-time, full-time students who began an AA or AAS program of study in the Fall of 2019 for at least one year. Therefore **65.1%** of CLCC’s students were retained, which is **above** the state’s average of only 61.9%.



## PERFORMANCE MEASURE 5: STUDENT PROGRESS (CREDIT HOUR PRODUCTION)

| Total Progression [Fall 2019]                             |  | N   | PCT   | N      | PCT   |
|---|--|-----|-------|--------|-------|
| First-time, Part-time Cohort                              |  | 26  |       | 1,006  |       |
| Earned 24 credit hours toward graduation at end of Year 2 |  | 6   | 23.1% | 158    | 15.7% |
| First-time, Full-time Cohort                              |  | 669 |       | 16,242 |       |
| Earned 42 credit hours toward graduation at end of Year 2 |  | 351 | 52.5% | 8,002  | 49.3% |

**Purpose of section:** How quickly do students make progress towards a degree?

**CLCC perspective:** Of the first-time, full-time students at CLCC, **52.5%** earned at least 42 credit hours by the end of Summer 2021, which is also **above** the state’s average of 49.3% and a **slight decrease** from the previous year.

## PERFORMANCE MEASURE 6: WORKFORCE DEVELOPMENT

| WORKFORCE DEVELOPMENT [Fiscal Year 2021]                   |   |        |       |         |       |
|--|---|--------|-------|---------|-------|
| Career & Technical Education (CTE) Credit Program Outcomes |   | N      | PCT   | N       | PCT   |
|  | Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i> | 499    | 92.1% | 19,439  | 93.4% |
| Workforce Training (Fiscal Year 2021)                      |   | N      |       | N       |       |
|  | Businesses/Organizations Served   | 26     |       | 359     |       |
|  | Workforce Training Enrollment <i>(duplicated)</i>                         | 45,811 |       | 255,053 |       |
|  | Workforce Trainee Headcount <i>(unduplicated)</i>                         | 5,463  |       | 69,459  |       |
|  | Total Workforce Instructional Hours                                       | 15,130 |       | 312,025 |       |
| National Career Readiness Certificates (CRC) Awarded       |   | N      |       | N       |       |
|  | CRCs Awarded  | 811    |       | 12,220  |       |

**Purpose of section:** How many individuals are placed for immediate employment or receive enhanced workforce skills training annually?

**CLCC perspective:** CLCC trained 5,463 individuals for the workforce and served 26 businesses and organizations. CLCC awarded **811** Career Readiness Certificates, which is **6.64%** of the state's average.



## PERFORMANCE MEASURE 7: ADULT BASIC EDUCATION AND HSED TESTING

| COMMUNITY DEVELOPMENT [Fiscal Year 2021]       |  |     |       |       |       |
|--|--|-----|-------|-------|-------|
| High School Equivalency Diploma (HSED Program) |  | N   | PCT   | N     | PCT   |
|  | HSEDs Awarded                                    | 35  |       | 1,142 |       |
|  | Currently Enrolled Students Admitted with a HSED | 101 | 2.8%  | 3,127 | 3.5%  |
| Adult Education                                |  | N   | PCT   | N     | PCT   |
|  | Adult Education Enrollment <i>(unduplicated)</i> | 139 |       | 4,652 |       |
|  | Participants w/ a Measurable Skills Gain         | 85  | 61.2% | 2,538 | 54.6% |

**Purpose of section:** How many individuals are served by in Adult Basic Education (ABE)/High School

Equivalency Diploma (HSED) programs?

**CLCC' perspective:** Of the first-time students enrolled at CLCC during the 2020-2021 academic year, **101** were admitted with a HSED. **35** students were awarded HSE diplomas at the institution's official HSED testing centers, which was a decrease from the previous year. The Adult Education program served **139** students. CLCC adult education students had **61.2%** measurable skills gain which is **above** the state's average of **54.6%**.

