



2020 Community College Performance Profile Summary

History/Background

The Education Achievement Council, created by MS Legislature in 2010, was charged with setting education achievement goals for the state and monitoring progress towards those goals through required institutional and state report cards. The metrics in this document were crafted by the Presidents and Institutional Research/Effectiveness Officers at all 15 MS community colleges. The measures closely align with the Voluntary Framework of Accountability developed by the American Association of Community Colleges (AACC) and are designed to reflect the unique mission of community colleges. The data contained in the report cards are third-party validated by the National Strategic Planning and Assessment Research Center (nSPARC) at Mississippi State University.

In the development of the Mississippi Community College Performance Profile, state thresholds were not established. In the absence of such thresholds, the Copiah-Lincoln Community College has used statewide averages and national student success rates for comparative purposes in developing its own thresholds. *The college's goal is to meet or exceed the average of peer institutions in Mississippi and the nation for each student performance metric.*

PERFORMANCE MEASURE 1: STUDENT ENROLLMENT

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment				
University Parallel (includes Associate Degree Nursing Students)	2,304	1,699	56,754	40,801
Career & Technical Education	721	570	19,410	14,808
Dual Credit/Dual Enrollment	925	269	17,937	4,648
Non-Degree Seeking	35	4	1,506	432
TOTAL STUDENTS ENROLLED	3,985	2,542	95,607	60,689

Purpose of section: How big are we? How many students are served annually?

CLCC perspective: During the 2019-2020 academic year, CLCC enrolled **3,985** unique students in credit courses. The full-time equivalent enrollment number (used for funding purposes) was **2,542**. CLCC's student population represents **4.17%** of the state's total CC enrollment and **4.19%** of the state's total FTEs.

PERFORMANCE MEASURE 2: DEGREE ATTAINMENT

STUDENT COMPLETION [Academic Year 2020]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		745		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		463	18.2	8,758	14.4
Career & Technical Education		292	11.5	11,175	18.4
AAS Degrees		164	6.5	5,010	8.3
Technical & Career Certificates		128	5.0	6,165	10.2
TOTAL AWARDS CONFERRED		755	29.7	19,933	32.8

Purpose of section: How many degrees do we award annually?

CLCC perspective: During the 2019-2020 academic year, CLCC awarded **755** degrees representing **3.79%** of all degrees awarded in the state, which was a slight increase from the previous year.



PERFORMANCE MEASURE 3: STUDENT SUCCESS

STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort		733		16,139	
1. Earned Award w/in 150% of expected time to graduate*		354	48.3%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*		112	15.3%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*		25	3.4%	999	6.2%
TOTAL STUDENT SUCCESS		491	67.0%	9,601	59.5%

Purpose of section: How successful are full-time students? How long does it take for a student to be successful?

CLCC perspective: Within 150% of the time expected to complete a degree (3 years), **48.3%** of the first-time, full-time cohort graduated, **15.3%** transferred, and **3.4%** were retained. Therefore, **67.0%** of CLCC students were deemed “successful” within 150% of time expected to complete a degree which is **above**

the state average and a **decrease** from the previous year.

PERFORMANCE MEASURE 4: RETENTION

STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS	(Fall 18 to Fall 19)	373	65.8%	8,098	60.7%
AAS	(Fall 18 to Fall 19)	87	70.7%	1,374	59.0%
TOTAL RETENTION		460	66.7%	9,472	60.5%

Purpose of section: What are the retention rates (Fall to Fall) of first-time, full-time students by degree type?

CLCC perspective: CLCC retained **460** of the first-time, full-time students who began an AA or AAS program of study in the Fall of 2018 for at least one year. Therefore **66.7%** of CLCC's students were retained, which is **above** the state's average of only 60.5%.



PERFORMANCE MEASURE 5: STUDENT PROGRESS (CREDIT HOUR PRODUCTION)

Total Progression [Fall 2018]		N	PCT	N	PCT
First-time, Part-time Cohort		29		1,030	
Earned 24 credit hours toward graduation at end of Year 2		2	6.9%	149	14.5%
First-time, Full-time Cohort		730		16,798	
Earned 42 credit hours toward graduation at end of Year 2		391	53.6%	8,073	48.1%

Purpose of section: How quickly do students make progress towards a degree?

CLCC perspective: Of the first-time, full-time students at CLCC, **53.6%** earned at least 42 credit hours by the end of Summer 2020, which is also **above** the state's average of 48.1% and a **decrease** from the previous year.

PERFORMANCE MEASURE 6: WORKFORCE DEVELOPMENT

WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	537	93.4%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N	
	Businesses/Organizations Served	33		403	
	Workforce Training Enrollment <i>(duplicated)</i>	56,211		319,541	
	Workforce Trainee Headcount <i>(unduplicated)</i>	6,268		84,793	
	Total Workforce Instructional Hours	10,540		376,044	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	914		12,452	

Purpose of section: How many individuals are placed for immediate employment or receive enhanced workforce skills training annually?

CLCC perspective: CLCC trained 6,268 individuals for the workforce and served 33 businesses and organizations. CLCC awarded 914 Career Readiness Certificates, which is 7.34% of the state's average.



PERFORMANCE MEASURE 7: ADULT BASIC EDUCATION AND HSED TESTING

COMMUNITY DEVELOPMENT [Fiscal Year 2020]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	64		1,643	
	Currently Enrolled Students Admitted with a HSED	128	3.2%	3,546	3.7%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment <i>(unduplicated)</i>	204		6,011	
	Participants w/ a Measurable Skills Gain	108	52.9%	2,781	46.3%

Purpose of section: How many individuals are served by in Adult Basic Education (ABE)/High School Equivalency Diploma (HSED) programs?

CLCC' perspective: Of the first-time students enrolled at CLCC during the 2019-2020 academic year, 128

were admitted with a HSED. **64** students were awarded HSE diplomas at the institution's official HSED testing centers, which was a decrease from the previous year. The Adult Education program served **204** students. CLCC adult education students had **52.9%** measurable skills gain which is **above** the state's average of **46.3%**.

