



## 2019 Community College Performance Profile Summary

### History/Background

The Education Achievement Council, created by MS Legislature in 2010, was charged with setting education achievement goals for the state and monitoring progress towards those goals through required institutional and state report cards. The metrics in this document were crafted by the Presidents and Institutional Research/Effectiveness Officers at all 15 MS community colleges. The measures closely align with the Voluntary Framework of Accountability developed by the American Association of Community Colleges (AACC) and are designed to reflect the unique mission of community colleges. The data contained in the report cards are third-party validated by the National Strategic Planning and Assessment Research Center (nSPARC) at Mississippi State University.

In the development of the Mississippi Community College Performance Profile, state thresholds were not established. In the absence of such thresholds, the Copiah-Lincoln Community College has used statewide averages and national student success rates for comparative purposes in developing its own thresholds. *The college's goal is to meet or exceed the average of peer institutions in Mississippi and the nation for each student performance metric.*

### PERFORMANCE MEASURE 1: STUDENT ENROLLMENT

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2019]</b>					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel <i>(includes Associate Degree Nursing Students)</i>	2,418	1,740	60,583	42,374
	Career & Technical Education	721	590	19,065	14,584
	Dual Credit/Dual Enrollment	895	278	17,259	4,373
	Non-Degree Seeking	0	0	966	468
<b>TOTAL STUDENTS ENROLLED</b>		<b>4,034</b>	<b>2,608</b>	<b>97,873</b>	<b>61,799</b>

**Purpose of section:** How big are we? How many students are served annually?

**CLCC perspective:** During the 2018-2019 academic year, CLCC enrolled **4,034** unique students in credit courses. The full-time equivalent enrollment number (used for funding purposes) was **2,608**. CLCC's student population represents **4.12%** of the state's total CC enrollment and **4.22%** of the state's total FTEs.

## PERFORMANCE MEASURE 2: DEGREE ATTAINMENT

STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (unduplicated)	737		16,717	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	455	17.5	8,945	14.3
Career & Technical Education	298	11.4	11,475	16.2
AAS Degrees	175	6.7	4,480	7.1
Technical & Career Certificates	123	4.7	6,995	9.1
<b>TOTAL AWARDS CONFERRED</b>	<b>753</b>	<b>28.9</b>	<b>20,420</b>	<b>30.5</b>

**Purpose of section:** How many degrees do we award annually?

**CLCC perspective:** During the 2018-2019 academic year, CLCC awarded **753** degrees representing **3.69%** of all degrees awarded in the state, which was a slight decrease from the previous year.



## PERFORMANCE MEASURE 3: STUDENT SUCCESS

STUDENT SUCCESS [Academic Year 2019]				
Total Student Success (NOTE: Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	697		16,126	
1. Earned Award w/in 150% of expected time to graduate*	372	53.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	84	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	86	12.0%	2,636	16.0%
<b>TOTAL STUDENT SUCCESS</b>	<b>542</b>	<b>77.8%</b>	<b>11,494</b>	<b>71.3%</b>

**Purpose of section:** How successful are full-time students? How long does it take for a student to be successful?

**CLCC perspective:** Within 150% of the time expected to complete a degree (3 years), **53.0%** of the first-time, full-time cohort graduated, **12.0%** transferred, and **12.0%** were retained. Therefore, **77.8%** of CLCC

students were deemed “successful” within 150% of time expected to complete a degree which is **above** the state average and an **increase** from the previous year.

## PERFORMANCE MEASURE 4: RETENTION

STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 17 to Fall 18)	380	65.4%	7,762	59.9%
AAS (Fall 17 to Fall 18)	85	73.3%	1,253	59.0%
<b>TOTAL RETENTION</b>	<b>465</b>	<b>66.7%</b>	<b>9,015</b>	<b>59.7%</b>

**Purpose of section:** What are the retention rates (Fall to Fall) of first-time, full-time students by degree type?

**CLCC perspective:** CLCC retained **465** of the first-time, full-time students who began an AA or AAS program of study in the Fall of 2017 for at least one year. Therefore **66.7%** of CLCC’s students were retained, which is **above** the state’s average of only 59.7%.



## PERFORMANCE MEASURE 5: STUDENT PROGRESS (CREDIT HOUR PRODUCTION)

Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	39		1,126	
Earned 24 credit hours toward graduation at end of Year 2	2	5.1%	214	19.0%
First-time, Full-time Cohort	732		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	444	60.7%	8,782	54.4%

**Purpose of section:** How quickly do students make progress towards a degree?

**CLCC perspective:** Of the first-time, full-time students at CLCC, **60.7%** earned at least 42 credit hours by the end of Summer 2019, which is also **above** the state's average of 54.4% and an **increase** from the previous year.

## PERFORMANCE MEASURE 6: WORKFORCE DEVELOPMENT

WORKFORCE DEVELOPMENT [Fiscal Year 2019]		
Workforce Training (Fiscal Year 2019)	N	N
Businesses/Organizations Served	58	875
Workforce Training Enrollment ( <i>duplicated</i> )	25,203	286,309
Workforce Trainee Headcount ( <i>unduplicated</i> )	7,152	96,788
Total Workforce Training Contact Hours	13,910	484,397
National Career Readiness Certificates (CRC) Awarded	N	N
CRCs Awarded	1501	19,040

**Purpose of section:** How many individuals are placed for immediate employment or receive enhanced workforce skills training annually?

**CLCC perspective:** CLCC trained 7,152 individuals for the workforce and served 58 businesses and organizations. CLCC awarded **1,501** Career Readiness Certificates, which is **7.88%** of the state's average.



## PERFORMANCE MEASURE 7: ADULT BASIC EDUCATION AND HSED TESTING

COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	100		2,226	
Currently Enrolled Students Admitted with a HSED	113	2.8%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment ( <i>unduplicated</i> )	251		6,670	
Participants with a Measurable Skills Gain	132	52.6%	3,287	49.3%

**Purpose of section:** How many individuals are served by in Adult Basic Education (ABE)/High School Equivalency Diploma (HSED) programs?

**CLCC' perspective:** Of the first-time students enrolled at CLCC during the 2018-2019 academic year, **113** were admitted with a HSED. **100** students were awarded HSE diplomas at the institution's official HSED testing centers, which was an increase from the previous year. The Adult Education program served **251** students. CLCC adult education students had **52.6%** measurable skills gain which is **above** the state's average of **49.3%**.

