



2018 Community College Performance Profile Summary

History/Background

The Education Achievement Council, created by MS Legislature in 2010, was charged with setting education achievement goals for the state and monitoring progress towards those goals through required institutional and state report cards. The metrics in this document were crafted by the Presidents and Institutional Research/Effectiveness Officers at all 15 MS community colleges. The measures closely align with the Voluntary Framework of Accountability developed by the American Association of Community Colleges (AACC) and are designed to reflect the unique mission of community colleges. The data contained in the report cards are third-party validated by the National Strategic Planning and Assessment Research Center (nSPARC) at Mississippi State University.

In the development of the Mississippi Community College Performance Profile, state thresholds were not established. In the absence of such thresholds, the Copiah-Lincoln Community College has used statewide averages and national student success rates for comparative purposes in developing its own thresholds. *The college's goal is to meet or exceed the average of peer institutions in Mississippi and the nation for each student performance metric.*

PERFORMANCE MEASURE 1: STUDENT ENROLLMENT

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	2,426	1,779	63,182	43,642
Career & Technical Education	693	569	19,088	14,630
Dual Credit/Dual Enrollment	809	247	14,337	3,718
Non-Degree Seeking	3	0	481	134
TOTAL STUDENTS ENROLLED	3,931	2,595	97,088	62,124

Purpose of section: How big are we? How many students are served annually?

CLCC perspective: During the 2017-2018 academic year, CLCC enrolled **3,931** unique students in credit courses. The full-time equivalent enrollment number (used for funding purposes) was **2,595**. CLCC's student population represents **4.05%** of the state's total CC enrollment and **4.18%** of the state's total FTEs.

PERFORMANCE MEASURE 2: DEGREE ATTAINMENT

STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)		832		16,867	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)		558	21.5	8,963	14.4
Career & Technical Education		290	11.2	11,448	18.4
AAS Degrees		175	6.7	5,016	8.1
Technical & Career Certificates		115	4.4	6,432	10.4
TOTAL AWARDS CONFERRED		848	32.7	20,411	32.9

Purpose of section: How many degrees do we award annually?

CLCC perspective: During the 2017-2018 academic year, CLCC awarded **848** degrees representing **4.15%** of all degrees awarded in the state, which was an increase from the previous year.



PERFORMANCE MEASURE 3: STUDENT SUCCESS

STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		782		15,331	
1. Earned Award w/in 150% of expected time to graduate*		340	43.5%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		132	16.9%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		41	5.2%	1,192	7.8%
TOTAL STUDENT SUCCESS		513	65.6%	9,052	59.0%

Purpose of section: How successful are full-time students? How long does it take for a student to be successful?

CLCC perspective: Within 150% of the time expected to complete a degree (3 years), **43.5%** of the first-time, full-time cohort graduated, **16.9%** transferred, and **5.2%** were retained. Therefore, **65.6%** of CLCC students were deemed “successful” within 150% of time expected to complete a degree which is **above** the state average.

PERFORMANCE MEASURE 4: RETENTION

STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		373	66.5%	7,449	58.8%
AAS (Fall 16 to Fall 17)		67	68.4%	1,161	57.0%
TOTAL RETENTION		440	66.8%	8,610	58.6%

Purpose of section: What are the retention rates (Fall to Fall) of first-time, full-time students by degree type?

CLCC perspective: CLCC retained **440** of the first-time, full-time students who began an AA or AAS program of study in the Fall of 2016 for at least one year. Therefore **66.8%** of CLCC's students were retained, which is **above** the state's average of only 58.6%.



PERFORMANCE MEASURE 5: STUDENT PROGRESS (CREDIT HOUR PRODUCTION)

Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		36		1,266	
Earned 24 credit hours toward graduation at end of Year 2		10	27.8%	200	15.8%
First-time, Full-time Cohort		697		15,773	
Earned 42 credit hours toward graduation at end of Year 2		367	52.7%	7,035	44.6%

Purpose of section: How quickly do students make progress towards a degree?

CLCC perspective: **27.8%** of our first-time, part-time students earned at least 24 credit hours by the end of Summer 2018, which is **above** the state's average of only 15.8%. Of the first-time, full-time students at CLCC, **52.7%** earned at least 42 credit hours by the end of Summer 2018, which is also **above** the state's average of 44.6%.

PERFORMANCE MEASURE 6: WORKFORCE DEVELOPMENT

WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>excludes ADN students</i>)		255	92.1%	6,585	86.0%
State/Nationally Recognized Credentials Earned		161		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		37		528	
Workforce Training Enrollment (<i>duplicated</i>)		27,364		336,405	
Workforce Trainee Headcount (<i>unduplicated</i>)		7,120		106,061	
Total Workforce Instructional Hours		10,435		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,460		16,720	

Purpose of section: How many individuals are placed for immediate employment or receive enhanced workforce skills training annually?

CLCC perspective: CLCC CTE graduates had a successful **92.1%** job placement rate, **above** the state average of 86.0%. CLCC awarded **1,460** Career Readiness Certificates, which is **8.7%** of the state's average.



PERFORMANCE MEASURE 7: ADULT BASIC EDUCATION AND HSED TESTING

COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	69		1,911	
	Currently Enrolled Students Admitted with a HSED	220	5.6%	4,502	4.6%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment (<i>unduplicated</i>)	266		7,723	
	Participants w/ a Measurable Skills Gain	149	56.0%	3,880	50.2%

Purpose of section: How many individuals are served by in Adult Basic Education (ABE)/High School Equivalency Diploma (HSED) programs?

CLCC' perspective: Of the first-time students enrolled at CLCC during the 2016-2017 academic year, **220** were admitted with a HSED. **69** students were awarded HSE diplomas at the institution's official HSED testing centers. The ABE program served **339** students during said academic year. CLCC adult education students had **56.0%** measurable skills gain which is **above** the state's average of **50.2%**.

