



2017 Community College Performance Profile

History/Background

The Education Achievement Council, created by MS Legislature in 2010, was charged with setting education achievement goals for the state and monitoring progress towards those goals through required institutional and state report cards. The metrics in this document were crafted by the Presidents and Institutional Research/Effectiveness Officers at all 15 MS community colleges. The measures closely align with the Voluntary Framework of Accountability developed by the American Association of Community Colleges (AACC) and are designed to reflect the unique mission of community colleges. The data contained in the report cards are third-party validated by the National Strategic Planning and Assessment Research Center (nSPARC) at Mississippi State University.

In the development of the Mississippi Community College Performance Profile, state thresholds were not established. In the absence of such thresholds, the Copiah-Lincoln Community College has used statewide averages and national student success rates for comparative purposes in developing its own thresholds. ***The college's goal is to meet or exceed the average of peer institutions in Mississippi and the nation for each student performance metric.***

PERFORMANCE MEASURE 1: STUDENT ENROLLMENT

Aspect of Mission	Copiah-Lincoln Community College		All MS Community and Junior Colleges	
	NUMBERS FROM CLCC	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,591	1,912	66,719	46,019
Technical (AAS Degrees)	745	615	19,519	14,916
Certificates	648	183	11,490	2,677
Non-degree Seeking/Dual Enrollment	0	0	285	89
TOTAL STUDENTS SERVED	3,984	2,710	98,013	63,701

Based on 2016-17 enrollment

Purpose of section: How big are we? How many students are served annually?

CLCC perspective: During the 2016-2017 academic year, CLCC enrolled **3,984** unique students in credit courses. The full-time equivalent enrollment number (used for funding purposes) was **2,710**. CLCC's student population represents **4.06%** of the state's total CC enrollment and **4.3%** of the state's total FTEs.



PERFORMANCE MEASURE 2: DEGREE ATTAINMENT

DEGREES	NUMBERS FROM CLCC	SYSTEM TOTAL N
University Parallel (AA & AS Degrees)	470	8,669
Career & Technical Education	310	10,689
AAS Degrees	212	4,983
Technical & Career Certificates	98	5,706
TOTAL DEGREES AWARDED	780	19,358
<i>Based on 2015-16 enrollment</i>		

Purpose of section: How many degrees do we award annually?

CLCC perspective: During the 2016-2017 academic year, CLCC awarded **780** degrees representing **4.02%** of all degrees awarded in the state.



PERFORMANCE MEASURE 3: STUDENT SUCCESS

STUDENT SUCCESS [Academic Year 2017]	NUMBERS AT CLCC	PERCENT OF COHORT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Fall 2014 First-time, Full-time Cohort	754		15,620	
1. Earned Award w/in 150% of expected time to graduate*	339	45.0%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	140	18.6%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	41	5.4%	1,333	8.5%
TOTAL STUDENT SUCCESS	520	69.0%	8,954	57.3%
Total Student Success (NOTE: *Students are only included once & in the highest category)				

Purpose of section: How successful are full-time students? How long does it take for a student to be successful?

CLCC perspective: Within 150% of the time expected to complete a degree (3 years), 45.0% of the first-time, full-time cohort graduated, 18.6% transferred, and 5.4% were retained. Therefore, 69.0% of CLCC students were deemed “successful” within 150% of time expected to complete a degree which is above the state average.



PERFORMANCE MEASURE 4: RETENTION

STUDENT RETENTION	NUMBERS AT CLCC	PERCENT OF COHORT RETAINED	SYSTEM TOTAL N	SYSTEM TOTAL PCT
AA & AS (Fall 15 to Fall 16)	396	63.4%	7,402	60.0%
AAS (Fall 15 to Fall 16)	81	66.9%	1,154	55.9%
TOTAL RETENTION	477	63.9%	8,556	59.4%
<i>Based on 2015-16 first-time, full-time enrollment. Fall to Fall.</i>				

Purpose of section: What are the retention rates (Fall to Fall) of first-time, full-time students by degree type?

CLCC perspective: CLCC retained **477** of the first-time, full-time students who began an AA or AAS program of study in the Fall of 2015 for at least one year. Therefore **63.9%** of CLCC's students were retained, which is **above** the state's average of only 59.4%.



PERFORMANCE MEASURE 5: STUDENT PROGRESS (CREDIT HOUR PRODUCTION)

STUDENT PROGRESS	NUMBERS AT CLCC	PERCENT OF COHORT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
First-time, Part-time Cohort	26		1,129	
Earned 24 credit hours toward graduation at end of Year 2	5	19.2%	156	13.8%
First-time, Full-time Cohort	782		15,336	
Earned 42 credit hours toward graduation at end of Year 2	388	49.6%	6,793	44.3%
<i>Total Progression [Fall 2015]</i>				

Purpose of section: How quickly do students make progress towards a degree?

CLCC perspective: 19.2% of our first-time, part-time students earned at least 24 credit hours by the end of Summer 2017, which is **above** the state's average of only 13.8%. Of the first-time, full-time students at CLCC, 49.6% earned at least 42 credit hours by the end of Summer 2017, which is also **above** the state's average of 44.3%.



PERFORMANCE MEASURE 6: WORKFORCE DEVELOPMENT

WORKFORCE DEVELOPMENT	NUMBER AT CLCC	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Career & Technical Education (CTE) Credit Program Outcomes				
Placement of CTE & Allied Health Graduates <i>(includes ADN students)</i>	297	91.4%	7,345	88.2%
State/Nationally Recognized Credentials Earned	210		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	40		483	
Workforce Training Enrollment <i>(duplicated)</i>	24,802		286,237*	
Workforce Trainee Headcount <i>(unduplicated)</i>	6,850		99,486	
Total Workforce Training Contact Hours	414,260		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,089		13,482	
<i>Based on 2016-17 enrollment for a full Fiscal Year. *Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.</i>				

Purpose of section: How many individuals are placed for immediate employment or receive enhanced workforce skills training annually?

CLCC perspective: CLCC conducts **8.3%** of the training events for businesses in the state and **8%** of the contact hours for the state. CLCC CTE graduates had a successful **91.4%** job placement rate, **above** the state average of 88.2%. CLCC awarded **1,089** Career Readiness Certificates, which is **8%** of the state's average.



PERFORMANCE MEASURE 7: ADULT BASIC EDUCATION AND HSED TESTING

HIGH SCHOOL EQUIVALENCY DIPLOMA (HSED PROGRAM)		NUMBER AT CLCC	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
	HSEDs Awarded	69		2,122	
	Currently Enrolled Students Admitted with a HSED	251	6.3%	5,200	5.3%
ADULT EDUCATION					
	Adult Education Enrollment (<i>unduplicated</i>)	339		8,173	
	Participants w/ a Measurable Skills Gain	197	58.1%	3,811	46.6%
<i>Based on 2016-17 (July 1-June 30) headcount.</i>					

Purpose of section: How many individuals are served by in Adult Basic Education (ABE)/High School Equivalency Diploma (HSED) programs?

CLCC' perspective: Of the first-time students enrolled at CLCC during the 2015-2016 academic year, **251** were admitted with a HSED. **69** students were awarded HSE diplomas at the institution's official HSED testing centers. The ABE program served **339** students during this academic year. CLCC adult education students had a **58.1%** measurable skills gain which is **above** the state's average of **46.6%**.

